



Hollydale Primary School: Spring 2 2019

Welcome back to school. We really hope you had a relaxing break. It finally looks like it is Spring! We have lots of exciting learning planned for this half term.

If you have any questions about your child's learning or any other aspect of Cedar Class life, please do not hesitate to come and see me before or after school. Thank you for your support and co-operation.

Regards, *Miss Handley*

Class Teacher – Miss Handley
Support Staff: Ms Lewis and Mr Phipps

Spring 2 2019 - This half term Year 3 will be learning about the following topics:

English	<p>We will begin the term by reading 'Jim: A cautionary Tale' by Hilaire Belloc in which we will begin by exploring a range of scenarios and their consequences, in order to make predictions about the contents of a number of tales. We will then go on to read a number of these tales, eventually innovating upon a known cautionary tale.</p> <p>We will then read 'Flotsam' by David Wiesner in which we will explore a camera that contains mysterious photographs that the children must investigate. These photos. We will read and reflect on the book, making predictions and retelling orally and in writing. Later in the sequence, the children have the opportunity to create their own sequel to the story, called Jetsam, where they write the story of the child who next finds the camera. We will also link to a study of the history of cameras and report writing about the way cameras have changed the way history is recorded.</p>
Reading Records	<p>The children will bring home a book from the class book corner or the school library every night. Please read and discuss the book with your child. Children must record in the reading records every time they read at home. Please note that children are required to have their book bag with their reading record inside every day.</p>
Maths	<p>In Numeracy pupils will begin with statistics where we will be interpreting and creating data through bar charts, pictograms and tables. We will then move on to measurement where we will be comparing and measuring of lengths before building on this by measuring and calculating perimeter.</p> <p>We will then begin work on fractions, counting in tenths and placing these fractions on a number line.</p> <p>Please ensure that your child knows number bonds to one hundred and all times tables and related division facts (2, 4, 5, 8, 10 and 12) —it is vital that children know these in order to progress in numeracy.</p>

Science	<p>For our science topic this half term we will continue to explore States of Matter. We will undertake a range of investigations to:</p> <ul style="list-style-type: none"> • observe how some materials change state when they are heated or cooled, • measure or research the temperature at which materials change state in degrees Celsius (°C) • identify the part played by evaporation and condensation in the water cycle
Computing	<p>Computing this half term will continue to focus on being able to use sequence, selection and repetition in programs. There will also be a continuation of using technology safely, respectfully and responsibly.</p>
History/ Geography	<p>This term our geography topic will be 'Living Together'. We will be finding out about the geographical features of the school and the local area. The children will learn use maps, atlases, globes and digital/computer mapping, as well as the eight points of a compass and grid references.</p>
Art & Design	<p>We will be sketching the London landscape from Telegraph Hill and creating pictures inspired by the style, and using the techniques, of Pablo Picasso.</p>
P.E.	<p>PE will also be on a Wednesday morning. Please ensure that your child/children have the following kit for PE: Black tracksuit bottoms, a white t-shirt and black trainers or plimsolls. We are welcoming a new coach to the Sports team.</p> <p>This term we will be doing Gymnastics. Our focus will be to:</p> <ul style="list-style-type: none"> • Perform a range of actions and agilities with consistency, fluency and clarity of movement • Make similar or contrasting shapes on the floor and apparatus, working with a partner • Combine actions and maintain the quality of performance when performing at the same time as a partner • Work with a partner to make up a short sequence using the floor, mats and apparatus, showing consistency, fluency and clarity of movement
Music	<p>LKS2 will have ukulele lessons from a specialist teacher.</p>
R.E.	<p>We will be continuing to explore our big question "How are symbols and sayings important in religion?" This term, pupils will explore the power of stories and sayings to challenge people to think about the way they lead their lives. Our focus question will be "How did Jesus & Buddha make people stop and think?"</p> <p>In this context, a number of stories and sayings which Jesus and the Buddha told will be explored to see how they challenged people at the time and can still do today.</p>
Modern Languages	<p>Spanish will be taught by our specialist teacher.</p>
P.S.H.E. & Citizenship	<p>Our focus this half term will be "Healthy Me" in which we will explore:</p> <ul style="list-style-type: none"> • How we can maintain a healthy lifestyle • The facts about smoking and the effects on health • The facts about alcohol and its effects on health • To know how to resist when people put pressure on us to make decisions we do not feel are right.
Homework	<p>Each Friday your child will be set literacy and numeracy tasks. These must be</p>

	<p>returned the following Tuesday. Children should continue to learn their times tables, which will be tested on a regular basis. Children can practice using Timestable Rockstars, for which they have their own login. Additional maths homework will be assigned on the Mathletics website, for which each child also has their own username and password. Children should also learn spellings which will be sent home every week and tested the following week.</p>
<p>Key dates</p>	<p>W.C. 4th March - Book Week</p> <p>Thursday 7th March – World Book Day (including an author visit by Jennifer Bell)</p> <p>Tuesday 12th March – Parent’s Lunch</p> <p>Friday 15th March – Red Nose Day</p> <p>W.C. 18th March – Science Week</p> <p>Friday 22nd March – Space Exploration workshop</p> <p>Wednesday 3rd April – Spring Concert</p> <p>Thursday 4th April – Light Workshop (science)</p> <p>Friday 5th April – Last day of term</p> <p>8th -22nd April – Easter Holidays</p> <p>Tuesday 23rd April – Inset Day</p> <p>Wednesday 24th April – Summer term begins</p>