



Hollydale School

Y3 and Y4 Long Term Curriculum Map 2018-19

PHASE:	Autumn 1	Autumn 2	Spring 1 Spring 2	Summer 1	Summer 2
	The Tudors	Living Together	Tombs, Temples and Treasures (Egyptians)	Inventions that changed the world	Active Planet
<i>Immersion</i>	We are going to be courtiers, we will have various jobs throughout the term. We will make his clothes (textiles) his food, entertain him (court jesters) etc. Dress up as Henry/Elizabeth.	Conduct a local area walk focussing on the key features.	Visit British Museum and explore vast Ancient Egyptian Resources – Come back to class and generate Key Questions	Sit children in a dark room around a campfire with minimal light. Starting “at the beginning” How is life different now with the invention of artificial light?	Simulate an earthquake in the classroom.
<i>Key Questions</i>	Who were the Tudors? When did they live? What was life like/ how was it different to now? What does TUDOR mean? What were the key events?	How has our local area changed? How has the architecture changed? What events have impacted on our local area?	When did the first people settle in Egypt? What was life like for a typical Egyptian? How was life different for a pharaoh? What were their beliefs? What is the climate like in Egypt? What are the habitats?	What do you think are the most important inventions? How does an invention improve our lives? What are the stages that we go through in order to invent something?	What is an earthquake? Is there a pattern to where earthquakes and volcanoes occur? Why? Why do people live in dangerous zones? What would you need to help you survive an earthquake or a volcano?
<i>English Outcome</i>	The Tempest (Live story telling at the Globe) Gulliver's Travels Poetry Week	Books - Lion and the Unicorn (Link to WW2 and Remembrance Day) Walk in London Gregory Cool – Guided Reading	Focus on Egyptian Cinderella – Comparative Writing (Theseus and the Minotaur or Egyptian similar)	Write a biography of an Inventor Write Explanation Texts of Inventions Book – Until I Met Dudley – Nonsense Explanation Texts Pied Piper – Invent a	Write detailed Instructions How to Make a Volcano Write a newspaper article with a historical account of an earthquake/ volcano

				device to get rid of the rats.	Read – Volcano Wakes Up The Tempest
<i>Maths Outcome</i>	Calculating the cost of a Tudor Meal.	Time – Create a Calendar.	Symmetry – Design tiles Egyptian Number System – Place Value	Maths Week	Link to Pyramids and 3D shapes Link to graphs
<i>Science Outcome</i>	Forces and Magnets During Tudor times, sailors went on many voyages of exploration. They tried to find new lands that nobody else knew about. Sailors used compasses to help them navigate. What happens if you put a magnet close to a compass? How do you think a compass works? We can magnetise a needle by stroking it with a magnet. Can we make a simple compass? (RSC topic web)	Sound – Investigate how sound changes as you move away from an object.	Animals inc. Humans – Link to mummification and focus on process. What is happening?	Light – Link to DT making torches.	Catch up Link to Rocks
<i>Computing Outcome</i>	Use search engines to research	Format a leaflet about our local area.	Focus on Coding Internet Safety Day	Possibility of CAD designing?	
<i>RE Outcome</i>	Harvest Festival Poems Jewish Life	Visit to St. Katherine's Church for Christian Places of Worship	Islamic Way of Life (Aim to visit a Mosque) Islamic Parents to Visit School	Islam: The Final Messenger Focus on the Golden Age of Islamic Invention	Sikhism – Special Places Sikh Parents to Visit School
<i>Art/D&T Outcome</i>	Portraits of ourselves in Tudor Style Create a bag (textiles) for Henry to wear on his belt.	Create photoframes in DT concentrating on joining and strengthening. Sketch buildings and features of the local area and display in the photoframes. Possibly make pinhole cameras and take photos of the local	Create Canopic Jars using clay Create scrolls, reinforce with wood and draw hieroglyphics Create Egyptian Jewellery	Design and Make a Torch using circuits Identify a need and create a design brief. Create a prototype and test it.	Make and erupt a volcano over a course of lessons. Hokusai paintings

<i>History/Geography Outcome</i>	<p>Plan and hold a tudor banquet. Children to dress up.</p> <p>(Following museum of London visit) use primary resources to extend our knowledge of the past</p> <p>Use ipads and movie maker to make a video timeline</p> <p>Discuss how effective Henry was as a king. Using secondary sources (recounts) of battles etc.</p>	<p>area.</p> <p>Study the history of Nunhead and Nunhead Library in particular. Local History Changes.</p> <p>Mapping of the Local Area</p> <p>Compare human and physical features of London. (Could potentially do as field work in Nunhead or on boat down River Thames)</p>	<p>Mapping Work of Egypt</p> <p>Depth study of the River Nile – Why did people settle there?</p> <p>Write a Diary Entry as Howard Carter</p> <p>Create a factfile of a God</p>	<p>The Story of Light – Over a series of lessons in depth study of how light has changed – fire, candles, light bulbs, LED etc.</p>	<p>Map earthquakes and volcanoes – discover that these are along tectonic plates.</p> <p>Monitor news for natural disasters.</p> <p>Create a tsunami in a tray.</p> <p>Create a seismograph and in class earthquakes. Record results</p> <p>Explore Pompeii</p> <p>Create an emergency survival kit.</p> <p>Look at the design of buildings in Japan</p>
<i>PSHE Outcome</i>	British Values	Anti-Bullying Week Jigsaw	Jigsaw	<p>What might it feel like to live somewhere without artificial light?</p> <p>Jigsaw</p>	<p>Why do people live in dangerous zones?</p> <p>Jigsaw</p>
<i>MFL Outcome</i>	Learn Spanish Transport Phrases and South American Culture	Learn Spanish Phrases for Building and local area features	Learn Spanish Phrases for Body Parts. Annotate an image of a Pharaoh/ God	Learn about a Spanish Inventor	Learn Spanish phrases for natural features – sea, mountain etc.
<i>Final Outcome</i>	Banquet	Create an exhibition of our sketches/ frames/ photography	Class Assembly summarises learning	Create a class book “The Story of Light”	Film eruption of the volcano
<i>Visits/Trips</i>	Hands on Tudors at Museum of London	Church Visit Westminste Abbey Trip (Local History Workshop)	British Museum Local Mosque	Science Museum	Natural History Museum Gurdwara