



Hollydale School

Y1 and Y2 Long Term Curriculum Map 2018-19

PHASE:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic Africa Black History Month (History and Geography)		Topic Great Fire of London	Topic Toys from the Past	Topic Magical Mapping	Topic Seaside Holidays
<i>Key Events</i>	Preparation for BHM Harvest Festival Poetry Day Black History Month Anti-Bullying Week Christmas		Chinese New Year Maths Week	World Book Day Easter Events	Science Week	Sports Day
<i>Immersion</i>	Chn come in in national dress African immersion day		Visit to pudding lane Fire brigade visit Museum of London puppets visit	Music – Tchaikovsky - Nutcracker Set up class as a toy museum	Local area walk	Seaside boxes
<i>Key Questions</i>	How is Kenya different to the UK?		How can we find out	How have toys changed through	How can we use an	Where are popular

<p><i>Science Outcome</i></p>	<p><u>SEASONS</u> Observing change in seasons – Autumn Making autumn leaves (art) Measuring rainfall Investigate the differences in seasons</p>	<p><u>MATERIALS</u> To name and identify different materials. To describe a range of materials To compare/group materials</p>	<p><u>PLANTS</u> Sorting plants and other living things Classification of trees and leaves Planting Cress Investigation into what plants need to survive</p>	<p><u>PLANTS</u> Bean diary / germination Sorting seeds Classification keys Investigation – Can a plant grow without leaves?</p>	<p><u>ANIMALS, INCLUDING HUMANS</u> Name and locate parts of the human body, including those related to the senses, and describe Investigate the importance of exercise, balanced diet and hygiene for humans. Investigating the human body maths link e.g. hand span etc</p>	<p>LIVING THINGS AND THEIR HABITATS</p>
<p><i>Computing Outcome</i></p>	<p>Puppet pals – Black History link</p>	<p>I-movie – Great Fire of London</p>	<p>Bee bots Book creator Playdough animations</p>		<p>Coding Scratch Junior</p>	
<p><i>RE Outcome</i></p>	<p>Judaism – Jewish beliefs</p>	<p>Christianity – Jesus’ birth and Christmas</p>	<p>Hinduism</p>	<p>Christianity Easter Traditions Make pancakes / write instructions Retell the Easter story Easter symbols and</p>		<p>Sikhism</p>

				significance – New life, Spring etc		
<i>Art/D&T Outcome</i>	DT: African masks	Art: African line drawings	Making Bread Tudor houses	Board Game / Puppet	Local area skyline pictures	Seaside habitats boxes
<i>History/Geography Outcome</i>	Local area study comparing Kenya to the UK.		To create a timeline – GFOL events To create Tudor homes. Non-fiction writing diary writing	Creating a timeline Toys through the decades Comparing similarities and differences between modern toys and Victorian toys Popular toys from different countries	Create our own maps of the local area. Label maps of the world.	Booklets of seaside holidays from the past
<i>PSHE Outcome</i>	Being Me in My World	Celebrating Differences	Dreams and Goals	Relationships / Red Nose Day	Healthy Me	Changing Me
<i>MFL Outcome</i>	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
<i>Final Outcome</i>	Horniman Museum Africa galleries	Visit to the church	Pudding Lane Visit to a bakery	Visit to Museum of childhood	Presentation to parents	Visit to the beach

<i>Visits/Trips</i>	See above	See above	See above	See above	See above	Joss Bay