

## Reception Long Term Curriculum Plan 2018- 2019

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>All about me</b>	<b>Festivals and celebrations</b>	<b>Fairy tales</b>	<b>People who help us</b>	<b>On the farm</b>	<b>Mini beasts</b>
<b>Key texts</b>	<i>All kinds of people It's okay to be different The family book So much The family book Have you filled your bucket today Oi frog (poetry day)</i>	<i>Lighting a lamp The perfect present Father Christmas needs a wee The jolly postman</i>	<i>Little red Goldilocks and the three bears Cinderella Jack and the beanstalk Mixed up fairy tales The magic paintbrush (CNY)</i>	<i>The train ride Cops and robbers Flashing fire engines Tough trucks Mog at the vets Busy people books</i>	<i>Farmer duck Oliver's vegetables The tiny seed Hairy Maclary Farmyard tales The enormous turnip</i>	<i>The very hungry caterpillar Super worm Aaaargh spider The bad tempered ladybird What the ladybird heard</i>
<b>Key experiences</b>	<i>Meeting our new friends and teachers</i>	<i>Post office role play area  Whole school nativity</i>	<i>Find fairy tale props in the c/r – beanstalk, slipper, broken chairs  Fairy tale role play castle</i>	<i>Emergency services role play  Fire engine visit</i>	<i>Farm shop role play  Chicks  Mudchute farm visit</i>	<i>Mini-beast investigation lab  Caterpillars  Bug man visit</i>
<b>PSED</b>	Settling in, learning and following class/school rules	Share photos/experience of celebrations and special times	Negotiating and sharing ideas to develop fairy tale narratives	What would you like to be when you grow up? Think about occupations  Keeping safe – police and fire fighters	Discuss looking after the eggs/chicks showing care and concern for living things	Reviewing what we have learnt and enjoyed in reception/Preparing for transition for year one
<b>Communication and language</b>	Sharing 'all about me' bags with class circle time	Role play festivals and celebrations we learn about	Fairy tale role play area	Ask appropriate questions of fire fighters during visit	Predict what will happen to the eggs/chicks and	Guess the animal speaking and listening game

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			Fairy tale puppets to retell stories	and discuss what they have learnt after	discuss how to look after them	
<b>Physical Development</b>	Moving with confidence in different ways Negotiating space and adjusting speed (Traffic lights, stuck in the mud, follow the leader, bumper cars)  Developing pincer pen hold  Developing letter formation	Travelling on/over/around/under balancing equipment in different ways  Handwriting books and finger gym	Developing ball skills – rolling, throwing, catching, bean bags into hoops/buckets,  Handwriting books and finger gym	Developing ball skills - kicking/controlling football and passing  Handwriting books and finger gym	Bat and ball skills – balancing beanbags on bats, hitting bean bags with bags  Handwriting books and finger gym	Hop confidently and skip in time to music.  Handwriting- beginning to be able to write on lines and control letter size (exc)
<b>Literacy</b>	Name writing Phase 2 phonics  All about me books	Phase 2 revision Phase 3 phonics  Writing Christmas cards  Describe Diwali celebrations	Write alternative fairy tale story endings  Write letters for fairy tale characters	Fire safety instructions/posters  Write wanted posters using descriptive language  Letters to fire fighters	Write labels for farm shop  Make a farm yard map  Recount of farm visit	Make a guess the animal flap book  Write letters to new teacher/end of year review for learning journey
<b>Mathematics</b>	Recognise numbers 0-10/20	Compare objects by weight-	Create simple patterns	Compare objects by length/height	Capacity	Doubling/halving

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	Count objects 0-10 with 1-1 correspondence	presents in post office role play  Ordering numbers 0-20	Estimation	1 more/1 less	Addition/subtraction	Measure time in simple ways
<b>Understanding of the World</b>	Show an interest in the lives of people familiar to them- getting to know our new class mates	Talk about celebrations and special times for themselves and their families	Chinese New Year celebrations (February 5 <sup>th</sup> )	Show an interest in different occupations and ways of life – people who help us	Show care and concern for living things – chicks	Observe and discuss change over time – caterpillars
<b>Expressive Arts and design</b>	Self-portraits  Family portraits	Diwali lamps  Mehndi hand patterns  Bonfire night paintings  Christmas cards	Design and label a new house for the three little pigs – build it using materials  Chinese new year writing	Junk modelling emergency service vehicles – combine materials and use simple tools	Make a life cycle of a chick – explore textures and materials	Butterfly symmetrical patterns  End of year self-portrait to see progress