

# Hollydale Primary School

## Working together to be the best that we can be



Welcome to Summer 2! This half term the children will be focusing their learning on their topic 'Seasides'. This will develop their geographical skills.

If you have any questions about your child's learning or any other aspect of life in Key Stage 1, please do not hesitate to come and see one of the team before or after school. Thank you for your support and co-operation.

### Summer 2 2018 - This half term KS1 (Y1 & Y2) will be learning about the following topics:

<b>Phonics Screening Check</b>	<p>The statutory phonics screening check will take place during the <b>week commencing 11th June</b>. The purpose of the Year 1 phonics check is to confirm whether individual pupils have learnt phonic decoding to an appropriate standard. The check will take the form of a ten page booklet with four words on each page. The check will contain 40 words. Half the words will be real words and the other half will be non-words (pseudo/alien words). Each pseudo word will be accompanied by a picture of an alien. Pupils who can read non-words should have the skills to decode any unfamiliar word. Non-words are included to make sure the check assesses phonic decoding as intended. You will be informed of whether or not your child has met the required standard when you receive your child's report in July. If your child does not meet the required standard, appropriate support will be put in place and will continue into Year 2 when they will have the chance to re-take the test. Please visit the website below, which gives you some more information about the screening process.</p> <p><a href="http://www.education.gov.uk/schools/teachingandlearning/assessment/keystage1/a00200415/phonics">http://www.education.gov.uk/schools/teachingandlearning/assessment/keystage1/a00200415/phonics</a></p> <p>Other helpful links: Correct Articulation of Phonemes: <a href="https://www.youtube.com/watch?v=BqhXUW_v-1s">https://www.youtube.com/watch?v=BqhXUW_v-1s</a></p> <p>Phonics Games and activities: <a href="http://www.phonicsplay.co.uk/freeIndex.htm">http://www.phonicsplay.co.uk/freeIndex.htm</a> and <a href="http://www.oxfordowl.co.uk/Reading/">http://www.oxfordowl.co.uk/Reading/</a></p>
<b>English</b>	<p>This term, we will be reading <i>Jim and the Beanstalk</i>. This will be linked to our phonics and spelling. We will be inferring thoughts and feelings of the characters and writing letters and diaries in role. We will compare this story to the original <i>Jack and the Beanstalk</i> story and identify similarities. Some of our Literacy work will be linked to our Topic and R.E. this term, particularly the story of Diwali in R.E.</p>
<b>Reading Records</b>	<p>The children will bring home a banded book and a book from the book corner twice a week. Please read and discuss the book with your child. Parents must record in the reading records every time they read at home. Please note that children are required to have their book bag with their reading record inside every day. The reading books for Elm and Oak will be changed every Monday and Friday.</p>
<b>Phonics</b>	<p>Phonics will be taught every day and this will be consolidated in Literacy and weekly spellings. Spellings will be sent home every Friday and tested the following week. We will focus on the Year 1/2 spelling rules and patterns.</p>
<b>Maths</b>	<p>Children will continue to consolidate their knowledge of number and place value. They will continue to count <b>to and across 100</b>, forwards and backwards, beginning with 0 or 1, or from any given number. Children will use their knowledge of place value to solve problems involving missing numbers, as well as to compare and order numbers to 100 and beyond. They will practise counting in 2s, 5s and 10s, using what they know to recognise and complete number patterns and sequences. They will also continue to consolidate their knowledge of the four operations (addition, subtraction, multiplication and division) and practise solving problems involving time, shape and money. Please continue to encourage your child to learn their 2, 5 and 10 times tables. Year 2 should also be learning their 3 and 4 times tables.</p>
<b>Science</b>	<p>This term, our topic will be Living Things and their Habitats. Children will learn to explore and compare the differences between things that are living, dead, and things that have never been alive. They will learn to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p>

	They will use close observation of plants and animals in the school garden to understand simple food chains.
<b>Computing</b>	The children will be studying coding using the Scratch Junior app with Mr Latimer.
<b>Topic</b>	This half term our topic will be The Seaside. We will be learning to name the physical and human features of a seaside locality and finding some different seaside localities around the UK. We will also be finding out about seaside holidays in the past and how they compare to holidays now. This topic will prepare us for our end-of-year visit to Joss Bay.
<b>R.E.</b>	Our R.E. focus this term will be Hinduism. We will learn about some of the key beliefs and practises of Hindus. After this, we will move onto retelling the story of Rama and Sita and describing how Diwali is celebrated by Hindus.
<b>Art / Design &amp; Technology</b>	Children will be making their own Diva lamps linked to our RE topic. There will be a whole-school Arts Week beginning 9 <sup>th</sup> July. We will find out about a famous artist and reproduce some work in their style during this week.
<b>P.E.</b>	Elm and Oak will continue to have PE on a Thursday with the coaches. Please ensure that your child/children have the following kit for PE: <b>Black</b> tracksuit bottoms or shorts, a <b>white</b> t-shirt or top and <b>black</b> trainers or plimsolls. Our focus this term will be ball skills.
<b>Music</b>	KS1 will continue to have recorder lessons every Tuesday. Children are encouraged to bring their own recorder.
<b>P.S.H.E. &amp; Citizenship</b>	Our focus this half term will be 'Changing Me'.
<b>Homework</b>	Children will be set Literacy, Maths and Phonics homework based on their learning throughout the week. Children should continue to learn their <b>times tables, number bonds and number facts (doubles and halves)</b> , which will be tested on a regular basis. Children can practice using Timestable Rockstars, for which they have their own login. Additional maths homework will be assigned on the <b>Mathletics</b> website, for which each child also has their own username and password. Children should also learn <b>spellings</b> which will be sent home every week and tested the following week.
<b>Key dates</b>	We will continue to hold <b>Reading Together</b> sessions every Friday morning from 9:00—9:20am. Please do try and attend. <b>Week beginning Monday 11<sup>th</sup> June-</b> Phonics Screening Check week <b>Friday 15<sup>th</sup> June –</b> Father's Day Breakfast at 9:00am – Bottom Hall <b>Thursday 28<sup>th</sup> June-</b> Elm Class Assembly <b>Friday 29<sup>th</sup> June-</b> Maths home learning project due in <b>Saturday 30<sup>th</sup> June-</b> Summer Fair <b>Thursday 5<sup>th</sup> July –</b> Oak Class Assembly <b>Friday 6<sup>th</sup> July-</b> Key Stage One end of year visit to Joss Bay <b>Week beginning 9<sup>th</sup> July-</b> Whole-school art week <b>Friday 13<sup>th</sup> July-</b> Reports to be sent home <b>Tuesday 17<sup>th</sup> July –</b> KS1 Sports Day AM <b>Thursday 19<sup>th</sup> July -</b> Transition Day - Children to spend time in their new classes. <b>Friday 20<sup>th</sup> July-</b> Last day of term. School finishes at 2pm. No after-school club.

If you have any questions please don't hesitate to come and see the KS1 team. Thank you for your support and co-operation.

#### **KS1 Team**

Elm Class- Miss Pratt ([lpratt3.210@lgflmail.org](mailto:lpratt3.210@lgflmail.org)), TA: Ms Linton

Oak Class – Ms Thebe ([nthebe1.210@lgflmail.org](mailto:nthebe1.210@lgflmail.org)) / Miss Sultana – [fsultana9.210@lgflmail.org](mailto:fsultana9.210@lgflmail.org) (Assistant Headteacher / Phase Leader)

Early Literacy Support Intervention: Ms Volcy