



Hollydale Primary School

‘When used well Pupil Premium has the possibility to open up a whole new world for a child who may never have experienced what you and I may have always taken for granted’

Pupil Premium Grant expenditure: expenditure and Impact for 2016-17

At Hollydale the aim of the Pupil Premium is to reduce the achievement gap for disadvantaged children by implementing the most effective educational interventions to address these barriers within the school.

The school received funding to target pupils who are eligible for or who have been eligible for Free School Meals within the last 6 years and/or have been looked after. These pupils received additional support and access to extracurricular activities and programmes as required.

The Pupil Premium provides an opportunity to review existing approaches to see if they are effective and to look at new or innovative means of improving standards for all.

- We ensure that teaching and learning meets the needs of all the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognize that not all pupils who receive FSM will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify FSM. We reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school have legitimately identified as being socially disadvantaged
- PP funding is allocated on a needs analysis which will identify priority classes, groups and individuals. Limited funding and resources means that not all children receiving pupil premium will be targeted with interventions at one time
- Pupil premium resources may be used to accelerate progress and close attainment gap and/or to target able children on FSM to achieve expected levels at the end of KS1 or Exceeding levels at end of KS2
- Pupil Premium allocation can also be used for supporting families which impacts on the well-being of the child e.g. school trips, uniform
- The school publishes information on how the school used pupil premium grant to address the issue of ‘narrowing the gap’ for socially disadvantaged pupils

**Pupil Premium
2016-17**

Number of pupils and premium grant (PPG) Received	
Total number of pupils on roll:	233
Total number of eligible for PPG:	144
Amount of PPG received per pupil	£1320
Total amount of PPG	£190,080.00

	Objective	Activity	Number of Children	Cost	Impact
1.	Raise achievement in Maths & Literacy in Key Stage 1& 2	Employment of an intervention teacher work directly with children in Years 5 and 6		£19678.68	<p>Improved attainment at the end of KS2, from July 2016, in Reading by 9%; Writing is above national by 1%; and GPS has improved consistently and it is above national by 13%.</p> <p>KS1 disadvantaged TA Average Score (RWM) 2.0. Other pupils 1.8. (Expected 2)</p> <p>Y5 PP ARE July 17 R 71%, W 67%, M 71%. Progress 81% all three subjects.</p> <p>KS2 Average Scaled score (R and M) 101.2. Other pupils 105.7.</p> <p>(End of KS2 Expected Average Score100) Our school Y6 disadvantage 101.3.</p> <p>Average Progress Score (RWM) disadvantaged 0.7. Other pupils 1.4.</p>

	EYFS consultant t 1 day a week to support standards in literacy and numeracy	30 + per class	£13650.00	<p>EYFS attainment has improved over the last 3 years, and this year it was above national by 3%.</p> <p>EYFS Expected 34 Average Score. Our EYFS 32.1.</p> <p>Total score across 17 Aspects disadvantaged 34.7. Other pupils 32.0 (Expected 34)</p>
	<p>Replenish and introduce Daily Supported Reading resources across KS1</p> <p>Introduce DSR to Reception.</p>		£1000	<p>Reading attainment at the end of KS1 as improved by 1% from July 16.</p> <p>In EYFS Reading increased by 8%, from previous year.</p> <p>100% disadvantaged pupils in EYFS and KS1 attained ARE in Reading by the end of July 2017.</p>
	X2 fund voluntary readers (beanstalk)		£1092	<p>Targeted year groups Y3, Y4 and Y5 show above 80% progress in Reading.</p> <p>82% of PP in Y3, 81% in Y4 and 71% in Y5 attained ARE in Reading by July 17.</p>
	To provide training for staff on more effective pedagogy for teaching phonics.			<p>Increased percentage Of pupils achieving threshold by 5%, and only 3% below National.</p> <p>Y1 Phonics Total Points Score disadvantaged 32.6. Other pupils 31.2. (Expected 32)</p>
	Easter School		£1,800	Improved attainment at the end of KS2, from

			<p>July 2016, in Reading by 9%; Writing is above national by 1%; and GPS has improved consistently and it is above national by 13%. Mathematics 5% below national.</p> <p>KS2 Average Scaled score (R and M) 101.2. Other pupils 105.7.</p> <p>(End of KS2 Expected Average Score100) Our school Y6 disadvantage 101.3.</p> <p>Average Progress Score (RWM) disadvantaged 0.7. Other pupils 1.4.</p>
	Saturday School	£2,160	<p>Improved attainment at the end of KS2, from July 2016, in Reading by 9%; Writing is above national by 1%; and GPS has improved consistently and it is above national by 13%. Mathematics 5% below national.</p> <p>KS2 Average Scaled score (R and M) 101.2. Other pupils 105.7.</p> <p>(End of KS2 Expected Average Score100) Our school Y6 disadvantage 101.3.</p> <p>Average Progress Score (RWM) disadvantaged 0.7. Other pupils 1.4.</p>
	Success for all literacy resources	£500	<p>Improved attainment at the end of KS2, from July 2016, in Reading by 9%; Writing is above national by 1%.</p> <p>KS2 Average Scaled score (R and M) 101.2.</p>

					<p>Other pupils 105.7.</p> <p>(End of KS2 Expected Average Score100) Our school Y6 disadvantage 101.3.</p> <p>Average Progress Score (RWM) disadvantaged 0.7. Other pupils 1.4.</p>
2.	<p>Raise achievement in language and communication</p>	<p>Additional Speech and Language</p> <p>Provision across the school</p>		£12,950	<p>Positive impact in Y4 was SEN pupils made 100% progress in Reading and 86% in Writing.</p>
		<p>Debate mate tutors for high achieving and underachieving pupils in Y5</p>		£2,000	<p>75% of pupils in Y5 achieve 'At expected' in Reading and 72% in Writing. An increase 'at expected' by 22% in Reading and 41% in writing from baseline.</p> <p>Y5 PP made 81% Typical+ progress in Reading and Writing. ARE in R 71% and W 67%.</p>
3	<p>Raise achievement in reading across Key 1&2</p>	<p>Springboard literacy Interventions for classes in KS1/2</p>		£16,200	<p>83% of pupils across the school made typical progress in Reading, from baseline.</p>
		<p>Invest in the library and literacy resources to enrich the reading experience of the children</p>		£2,000	<p>LA review outcome highlighted that there has been an improvement in the school reading culture, so pupils are now enjoy reading both in school and at home.</p>
		<p>Success for all boys reluctant reading books</p>		£1,000	<p>Boys at the end of KS2 achieved 83% at expected' in Reading.</p>

4	Raise achievement in mathematics across the school	To staff and run an intervention for mathematics called Success@ Arithmetic Y4 and Y5.		£15,000	Increased percentages at ARE in Y4 by 8% and Y5 by 19%. In Maths PP ARE in Y4 73% and progress 75% Typical +. In Maths PP ARE in Y5 71% and progress 81% Typical +.
		Invest in Mathletics online programme	Whole School	£2,000	Improved attainment in Mathematics for all year groups since July 17. Particularly in Y2 +16% and Y5 +19%. PP Typical progress by year group in Maths: Y1 71% Y2 91% Y3 94% Y4 75% Y5 81%
		Invest in third place maths tuition Y6	Whole School	£2,000	92% of boys in Y6 achieved Expected Standards. Y6 PP typical+ progress 56%
		To provide training for staff on more effective pedagogy for teaching maths to include the adoption of Maths Mastery into Year 1.		£-	13% increased 'At expected' in maths since baseline.
5	To improve the personal development, emotional wellbeing and behaviour of children				
		Fund school based counselling sessions		£6,700	Behaviour has improved with less incidents of aggression linked to emotional stress in pupils

6.	To reach out to and engage hard to reach parents to impact upon children's readiness for school, their attendance and their punctuality	PART funding Employment of a Family support worker		£6849.32	Overall absence improved from 5.3% in 2015-16 to 4.1% in 2016-17.
		Fund staff for breakfast club and enrichment allowing disadvantaged pupils to attend		£14,000	
7	Enrich the learning of children by enabling them to access residential learning and trips	Provision of subsidies for Y6 & Y5 Whole school: Subsidised educational visits/visitors work shop and theatre performances for classes		£12,000	Positive feedback received from parents and pupils – see parents/pupils questionnaire.
8	To increase access to music tuition for children from disadvantaged backgrounds.	Significant music subsidies for instrumental I lessons and whole class lessons SLA		£28,000	4 pupils achieved grade ABRSM examination with one gaining distinction. 1 pupil gained grade 1 in flute with a distinction Spring musical concert demonstrated the impact of pupils learning instruments and having access to quality first singing sessions
9	Enriching the curriculum	Chess tuition for Yr 4-6 and enrichment clubs		£2,000	Supported the development of Pupils' Problem Solving skills, which was evident during lesson observations, books scrutiny and the learning environment.
10	To Raise the achievement of pupils in Year 6 Raise Achievement of pupils in Y5	Appoint TA to work alongside the class teaching in Year 6 to enable smaller groups and specialist targeted teaching.			KS2 Average Scaled score (R and M) 101.2. Other pupils 105.7. (End of KS2 Expected Average Score 100) Our school Y6 disadvantage 101.3. Average Progress Score

<p>Funding towards trips including residential</p>						<p>(RWM) disadvantaged 0.7. Other pupils 1.4.</p> <p>Y5 PP ARE July 17 R 71%, W 67%, M 71%. Progress 81% all three subjects.</p>
<p>Early reading intervention strategy</p>	<p>Third Space tuition ICT for Y6 pupils</p>				<p>4,000</p>	<p>92% of boys in Y6 achieved Expected Standards.</p>
<p>Literacy resources for the school library</p> <p>Consultant support to support</p>	<p>Y6 Success for all literacy resources</p> <p>Debate Mate</p> <p>Development of speaking and listening skills of Y5 classes</p>				<p>£500</p> <p>2000</p>	<p>Improved attainment at the end of KS2, from July 2016, in Reading by 9%; Writing is above national by 1%;</p> <p>75% of pupils in Y5 achieve 'At expected' in Reading and 72% in Writing. An increase 'At expected' by 22% in Reading and 41% in writing since July 16.</p>
<p>Literacy and numeracy curriculum</p>	<p>Educational visits funded for all classes and residential s for Y5&6 Disadvantaged pupils</p>				<p>£2000</p>	<p>PP in Y5 – ARE in R and W increased by 19%.</p>
<p>Minimise the impact of barriers to learning</p>	<p>Daily Supported reading</p> <p>Books and prize and literacy resources, to encourage reading for disadvantaged pupils</p>				<p>£1,000</p> <p>£3,000</p>	
	<p>Talk for writing INSET day</p>				<p>£4000</p>	
	<p>Counselling/play therapy</p> <p>Tailored support for vulnerable pupils with BESD,</p>					<p>Increased percentages at ARE for majority of year groups, particularly in Reception +52%, Y2</p>

		at risk of exclusion or lacking confidence for learning		£11,000	+16% Y4 +11 and Y5 +41%.
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Total £190,080.00