



Hollydale School – Y5 and Y6 Long Term Curriculum Map 2017-18

PHASE UKS2	<u>Autumn 1</u> World War II	<u>Autumn 2</u> Go with the Flow	<u>Spring 1</u> History AD 900	<u>Spring 2</u> Going Global	<u>Summer 1</u> Going Global	<u>Summer 2</u> The great the bold and the brave (Romans)
Key Events	Invite World War 2 black veterans to visit.	Visit Museum of London	Making Mayans tortillas Learn to play the Mayan ball game	Explore the effect of tourism and trade.		
Immersion	Set the classroom as a war zone. Get costumes from the Southwark Costume Services.	Whole class making a model of a river and label parts.	Present children with a range of artefacts or images of objects from the Mayan civilization and ask them to present and research what they are and their purpose.	Play an international trading game		Watch Beowulf Dvd
Key Questions	Is war ever justified? Which countries were involved? What have we learnt from it? Did it affect women and men differently? How has the War impacted on our lives today? How do different people in society become involved in war?	Which is the longest river in the worlds? How do we use rivers? How rivers impacted on developing societies and cities?	Who were the Mayans? Where did they live? What were their main achievements? What does remain of this ancient civilisation?	What does it mean to be a responsible member of the world community? Your home/host country? Your local community? Your school community?		Who were the Romans? Why did they come to England? How has the Roman empire influence on British society and culture?
English Outcome	Newspaper reports Biographies Diaries and letters.	Explanation text Facts files about rivers from around the world.	Consider what we know about Chichen Itza and use the information to create a leaflet for tourists.			Non-chronological reports Play scripts
Maths Outcome	Time lines War times recopies/make rations' recipes. Imperial and metric units	Data handling about the length of different rivers.	Mayan calendar How did the Mayans count?			Roman numerals Mosaics/patterns
Science Outcome	Materials for making shelters and the gas masks. Property and changes of materials.	Discrete	Discrete			
Computing Outcome	Propaganda speeches using Puppets Pals of iMovie.	Use book creator to create diagrams and fact file about the water cycle.	PowerPoints presentations	Tim Berners-Lee, developed a network of interlinked information on the internet. He called this 'invention' the World Wide Web.		Coding using Scratch
RE Outcome	See RE discrete	Link to religious significance	Mayans gods and beliefs	Debates Argument		Roman and Jewish
Art/D&T Outcome	Anderson shelters Gas masks	Monet and Turner	West African masquerade masks Use the Frederick Catherwood flipchart or PowerPoint to find out about the camera lucida, lithography and look at drawings created by Catherwood.	Create own global brand and market it to others		Roman pottery making Roman Mosaics
History / Geography Outcome	Look at maps and locations of countries. Class large timelines. Historical events. Historical figures in WW2 history including sports. (Jessie Owen).	Class large model of the river Theme with features etc.	Mayans society Time lines	About the countries that produce the clothes we wear and the products we use. Where our food comes from What products our home countries and host country import and export How we can support the resources and industry in our local area About tourism and its impact on countries and cultures How we can create an eco-friendly, sustainable holiday resort How global alliances and		Roman inventions Important figures and events in Roman history Julius Caesar's attempted invasion Roman Empire & successful invasion British resistance

				organisations can help countries to trade		
PSHE Outcome	Debate about gender and class stereotypes. Impact of war through time.	Solutions to keeping the river clean and exploring pollution.		What does it mean to be a world citizen? Learn about the work of international charities		
MFL Outcome	Spanish	Spanish	Spanish	Spanish		Spanish
Final Outcome	Exhibition to parents.	Presentation to LKS2	Display of presentations and make large class book.	Film presentations of their arguments about key topics explored.		Play/drama performance
Visits/Trips	Imperial War Museum	Museum of London Tate modern by the river.	Art exhibition			British Museum