

# Welcome to LKS2



**Cedar Class – Ms Fredua**

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**Chestnut Class – Ms Macdonald**

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**Birch Class – Ms Bishop**

Email: [hbishop14.210@lgflmail.org](mailto:hbishop14.210@lgflmail.org)

**Support Staff: Ms Brown, Ms Lewis, Ms Rebbeck, Ms Williams**

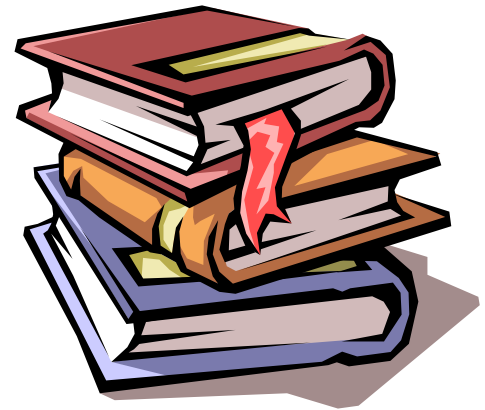
# Curriculum- Literacy

1 hour daily



Pupils will have the opportunity to study a wide range of texts, such as; modern fiction, poetry, plays, non-fiction and traditional stories.

Guided Reading  
Handwriting



# Spelling



LKS2 will split into 5 small groups. All groups will be learning spelling patterns from the Y3/4 National Curriculum spelling list.

Spelling will be sent home on Mondays and tested the following Monday.

verb  
adverb  
noun  
pronoun  
adjective  
vowel  
consonant

# Grammar and Punctuation



This will be taught throughout the week as part of our daily literacy and guided reading sessions. There will be one discrete session per week.

verb  
adverb  
noun  
pronoun  
adjective  
vowel  
consonant

however

despite

but

yet

because

Pick the best connective from above for each sentence below and write on your whiteboards:

1. Ben went to the doctor \_\_\_\_\_ he was feeling ill.
2. Sam was happy, \_\_\_\_\_ he felt tears fill his eyes.
3. Jimmy entered the room \_\_\_\_\_ feeling nervous.
4. His face turned red \_\_\_\_\_ he was embarrassed.



# Curriculum- Maths

1 hour daily

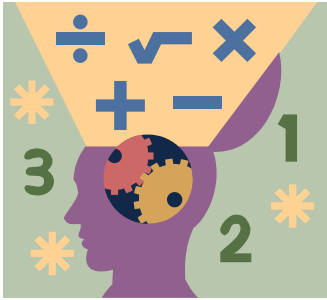


Number system and place value, including larger numbers.

Secure knowledge of multiplication, addition, subtraction and division with fractions, decimals, percentages and ratio.

Solve a wider range of problems, using written and mental methods of calculation.

Measures, classification of shapes and properties.



# Curriculum- Maths Times Tables and Maths Fluency



We will have regular short sessions to focus on maths fluency e.g. number bonds, division fact, multiplication facts; mental arithmetic skills and rapid recall.

# Curriculum- Science

2 hours per week



This term, LKS2 will be studying Animals including Humans looking at the purpose of different muscles and bones. We will also be looking at the right amounts and types of food.

We will undertake a variety of investigations.



# Curriculum



PE sessions are taken by a Specialist coach  
Our PE days in LKS2 are Wednesday(Birch)/Friday  
(Cedar & Chestnut).

All children are expected to fully participate in PE  
lessons.

## PE KIT

Black tracksuit bottoms, a white t-shirt, black  
trainers or plimsolls. It is very important that  
your child brings the correct PE kit every week.

If a child does not bring their PE a reminder  
letter will be sent home.

# Curriculum



*P.E. Our PE topic this term will be Games (Birch) and Chance to Dance (Cedar and Chestnut)*

*Chance to Dance is a brilliant opportunity for the children to learn ballet with the Royal Ballet Company. They will attend a 'taster' session next Friday and then weekly lessons will commence after that.*

*In Music LKS2 will start Ukulele this week, taught by a specialist teacher. The children will be given the opportunity to perform in class and whole school assemblies.*

*Chestnut and Cedar will be taught chess by a specialist teacher each Friday. This is a wonderful way to apply problem solving and communications skills learned elsewhere in the curriculum, whilst also having fun and gaining a life long skill! Birch will begin their lesson later in the term.*

# Curriculum



*Topic: This term, the theme for our topic work will be 'They Made a Different' where children will focus on significant people in history such as Ernest Shackleton and Oloudah Equiano. This will also tie into our Black History Month celebrations.*

*History: Children will learn to find historical information from a variety of sources.*

*ICT: Searching for and ranking information online.*

*Spanish: Greetings and parts of the body*

*PSHE: Being me in my world*

*RE: Hinduism*

# Curriculum



## Online Resources

<http://www.bbc.co.uk/schools>

<http://resources.woodlands-junior.kent.sch.uk>

<http://www.crickweb.co.uk>

<http://www.ictgames.com/>

<http://www.coxhoe.durham.sch.uk>

<http://www.primaryresources.co.uk/>

Mathletics  
Times Table Rockstars



# Reading



Reading is an important part of daily learning. Please encourage your child to read a variety of different texts, and make a comment in their reading record each night.



# Homework

Homework is set at the start of every half term.  
A weekly task should be completed and handed in every Tuesday.



Year 3/4 - Autumn Term 2017

They Made a Difference

### GET RESEARCHING

Find out about a famous person of your choice. Explain why they are famous and give reasons for your choices.



Date completed:

### GET RECITING

Choose a poem from a famous poet. Try to memorise the poem and practice reciting it at home. Your challenge is to recite it in front of the class!

Some famous poets you could try are: Grace Nichols, Michael Rosen, William Shakespeare and Spike Milligan but there are many more!

Date completed:

### GET WRITING

Imagine what it would be like to be famous. Write a diary entry to explain how your day would be different if you were famous.



Date completed:

### GET GEOGRAPHICAL

Pick a famous adventurer. Write a biography about them. When were they born? Where did they live?

Where did they travel to?  
What/ Where did they Discover?



Date completed:

### GET CREATIVE

Design a product that would make a difference to people's lives. Something for the home? School? A hospital? A sport's club?

Can you draw and label the object explaining what it does?

Why not create an advert to sell your product.

Date completed:

Teacher comment:



### GET DATA HANDLING

To keep our body healthy we should eat 5 portions of fruit and vegetables a day. Can you record how many portions of fruit and vegetables you eat a day? Record it in a tally chart, bar chart or a pictogram.

Date completed:

### GET ARTY

Create a model, collage or portrait of somebody who is famous or significant.

Date completed:

### GET LISTENING

Find out about a famous composer. Listen to a piece of music by your chosen composer and explain through drawing or writing how it makes you feel.

Top Tip: You can use YouTube or Spotify to listen

Date completed:

Please choose at least one activity each week and bring it to school on a Tuesday. Work can be completed in your homework book or recorded separately e.g. as a poster. Keep track of which activities you have done by dating in the appropriate square. You should also be reading every night, learning your spellings and your times tables (using Times Tables Rock Stars and the sheets you have been given). Spellings will be sent home weekly and tested every Monday. Maths homework will be set via Mathletics. If you don't have access to a computer, table or smart phone please talk to your teacher about joining Mathletics or Homework Club.



*We will be setting tasks weekly and it really does help to improve children's mental math skills.*

*Tasks set by us will provide a valuable opportunity for your child/children to consolidate the learning taking place in school that week.*

# Homework



Show interest and give support, it will encourage your child to develop positive attitudes to learning in and out of school.

It's a good idea if your child has a break and something to eat before starting on homework. Ask your child to explain the homework task and how it follows on from what they were studying at school.

Help your child to become an independent learner. Explain how to look up information or find a word in a dictionary rather than simply giving an answer.



# Rewards



Head Teacher Certificates

Maths Certificates

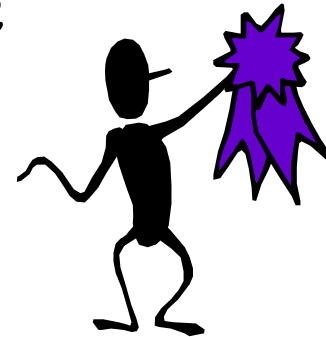
Class Dojo

Golden Ticket

Stickers in books

Verbal praise

Postcards Home





# Attendance and Punctuality



Please make every effort to ensure that your children come to school every day and on time.

Our morning lessons start at 9am sharp and lateness can impact on your child's learning for the rest of the day.

# School Uniform



Please make every effort to ensure that your children come to school in the correct school uniform every day.

Please note that trainers are not allowed. Children must wear black shoes without any print on it.

# Class Assembly Dates



Please do try and attend. It is a great opportunity for you to see your children showcasing their learning over a period of time.

Chestnut Thursday 16<sup>th</sup> November

Birch Thursday 23<sup>rd</sup> November

@9.20

Cedar Spring Term



# Educational Visits



This term all classes will be attending the National Portrait Gallery (19<sup>th</sup> October) and Dulwich College (28<sup>th</sup> September) to consolidate their learning in Topic.

# What can you do to help?



Support us on school trips.

Making sure homework is done on time and handed in.

Encouraging the children to do their very best.

Encouraging them to become more independent.

Hearing your child read for 20 minutes and signing the reading record daily

Contact your class teacher if you have a question

# Questions



*Please come and see a member of  
the LKS2 team if you have any  
questions or comments.*

*Thank you for your ongoing  
support.*