

Hollydale School – LKS2 Long Term Curriculum Map 2017-18



PHASE LKS2	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	They Made a Difference	Different Places/Similar Lives	Scavengers and Settlers	Chocolate	Victorians	Gateways to the World
Key Events	Harvest Festival Poetry Day – Valerie Bloom: Hot Like Fire	Black History Month Anti-bullying Week Remembrance Day	Chinese New Year	World Book Day Science Week Easter Events	Maths Week	Sports Day Summer Fair
Immersion	Make a portrait gallery of famous people for children to explore, to use the portraits as clues to guess why they are famous.	Make a video to introduce our school to a class in another country.	Make own fossils	Chocolate tasting	Set classroom up like a Victorian school and children compare to what school is like today.	Introduce children to topic with variety of airport games to explore.
Key Questions	What were the main events in Olada Equiana's life? Why was he significant? What were the main places he went to? How is society different today to when he was alive?	How does our locality differ to a contrasting one? Why does it differ? How do we use our land? How does this differ in the contrasting locality? What are the human and physical features of our/the contrasting locality?	How was the Stone Age different to today? When was the Stone Age? How has life changed between the Stone Age and now? How do we use primary and secondary sources to learn about the Stone Age? What can we learn from fossils?	What were the main features of Mayan civilisation? What were the significant events of the Mayan civilisation and their effects? What is Fairtrade? How is chocolate manufactured on a mass scale? How has the consumption of chocolate developed over time?	Why is the era named the Victorian era? Who was Queen Victoria? What were the significant events of the period? What were the effects of these? How was life different for a rich/poor child? How was life different to life today?	What is latitude? What is longitude? What are the major cities in Europe? Can you name some European countries? How does the physical and human geography vary across Europe?
English Outcome	Olada Equiana (Biography)	Leon and the Place Between	Stig of the Dump Iron Man	Charlie and the Chocolate Factory Adverts and script writing	Street Child How to be a Victorian School Child	The Miraculous Journey of Edward Tulane
Maths Outcome	Following Southwark MTP Co-ordinates link - Map the journey of a famous explorer.	Following Southwark MTP Cooking related to measures	Following Southwark MTP Look at Stone Age ways of counting; see if children can develop their own way of representing the number system.	Following Southwark MTP Chocolate fractions	Following Southwark MTP Victorian maths investigation	Following Southwark MTP Plan and budget a holiday.
Science Outcome	<u>Animals Including Humans</u> Find out what animals need to survive, create a survival pack for an explorer.	<u>Electricity</u> Investigate how having/not having electricity impacts on different people's lives.	<u>Rocks</u> Investigate- what material would make the best axe?	<u>States of Matter</u> Melting and solidifying chocolate.	<u>All Living Things and their Habitat</u>	<u>Additional time for Science Week/completion of topics</u>

Computing Outcome	Make an Ebook about Olada Equiana.	Use Google Maps to navigate around local area.	Coding using Scratch Junior	Write and film an advert.	Make repeated pattern print on tesiboard.	Using Pages create a poster to
RE Outcome	<u>Sikh Gurus</u> Create an information brochure about each of the gurus.	<u>Christianity: Who was Jesus?</u> Christmas carol concert.	<u>Guru Nanak</u> Diary entry in role as Guru Nanak.	<u>The Bible</u> Recreate the Last Supper.	<u>Hinduism and the Environment</u>	<u>Hinduism and the Environment</u>
Art/D&T Outcome	Shen Zhou style painting	Prepare a dish that uses seasonal produce from the UK	Cave paintings and stone age jewellery	Design and make packaging Create a moving story book (World Book Day)	William Morris printing block wallpaper designs	Design and make a lighthouse
History / Geography Outcome	Find out about what different primary and secondary sources can tell us about history and how we can use them to develop an understanding of the past.	Find out about a different locality and compare to ours in detail. Create maps with different symbols to show differences. Go into Nunhead and survey how many/types of shops with tally chart. Survey types of transport. Record findings as a tally and make a graph.	Compare tools in Stone Age, Bronze Age, Iron Age	Information booklet about the Mayan civilisation. Day in the life of a Mayan.	Use primary and secondary sources to find out what life was like for a rich vs poor Victorian child.	Name and label countries in Europe and identify their main human/physical features.
PSHE Outcome	Jigsaw	Understand we have different groups within our society that have different interests/cultures and that this is something to be celebrated.	Jigsaw	Fairtrade	Jigsaw	Jigsaw
MFL Outcome	Cultural understanding-significant individuals from Latin America and Spain.	Cultural understanding- main geographical features of Latin America and Spain.	Meetings and greetings in Spanish	Food vocabulary in Spanish.	Classroom objects in Spanish.	Transport vocabulary in Spanish
Final Outcome	Create an "authentic" diary in role as Olada Equiana and publish.	Brochure about different locality.	Build shelters in Telegraph Hill. Test if waterproof.	Dragons' Den- video and packaging	Create a Victorians non-fiction book to describe the aspects of different Victorian people's lives.	Make a relief map of Europe using corrugated card.
Visits/Trips	National Maritime Museum	Horniman Museum.	Museum of London (overview of London workshop.)	Chocolate Workshop	Mandir Ragged School	Visit from RAF engineer to talk about transport