

## Hollydale School – KS1 Long Term Curriculum Map 2017-18



PHASE KS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Time Travelling	The Circus is coming to town	A Day In The Life	Our World	Buildings	All dressed up
<b>Key Events</b>	Harvest Festival  Poetry Day – Grace Nichols: Give yourself a hug	Black History Month  Anti-bullying Week  Remembrance Day	Chinese New Year	World Book Day  Science Week  Easter Events	Maths Week	Sports Day  Summer Fair
<b>Immersion</b>	Making time capsules	Face painting  Flaming Hoops / Walking on stilts – PE activity	Set up classroom as battlefield. Roleplay scenes from Crimean War.	Liaise with Southwark Council / School Council about a recycling campaign for Hollydale	Visit to Tower of London	Fashion shows / parade could link to Notting Hill Carnival
<b>Key Questions</b>	How is life different now compared to in the past? What are some of the significant events from the past?	What can we learn from the past? How can we find out about the circus?	Why do we remember people from the past? What can society learn from them?	What's our global footprint? How can we look after our world?	What makes buildings unique? What are some key physical features of castles? Is it possible for the rich and the poor to live in peace?	How do different cultures / customs differ? How are traditions formed?
<b>English Outcome</b>	Little Red Hen – Retelling Instructional Writing Recount writing: diaries, letters Poetry	Explanation text linked to Circus Non-fiction writing linked to BHM – African Hair Handa's Surprise Fruits by Valerie Bloom	Non chronological reports – Mary Seacole, Florence Nightingale, Edith Cavell Guy Fawkes Poetry	A Tiny Seed Recount – Southwark Recycling Centre	The Three Little Wolves and The Big Bad Pig – Newspaper report Letters in role	I want my hat back – Riddles Writing in role Sequel
<b>Maths Outcome</b>	Following Southwark MTP	Following Southwark MTP	Following Southwark MTP	Following Southwark MTP	Following Southwark MTP	Following Southwark MTP
<b>Science Outcome</b>	<b>Seasons</b> Observing change in seasons – Measuring rainfall Investigate the differences in seasons	<b>Materials</b> To name and identify different materials. To describe a range of materials To compare/ group materials	<b>Animals, including Humans</b> Investigate the importance of exercise, balanced diet and hygiene for humans. Investigating the human body - maths link e.g.	<b>Plants</b> Observe and describe how bulbs grow into mature plants Investigate how plants need a suitable temperature to grow Investigation – Can a	<b>Plants</b> Bean diary exploring germination Sorting seeds Classification keys Planting Cress - Investigation into what plants need to	<b>Living things and their habitats</b> Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend

		Investigate waterproof / non-waterproof materials	hand span etc Investigating food chains and diets (carnivores, herbivores and omnivores)	plant grow without leaves?	survive	on each other Identify and name a variety of micro-habitats
<b>Computing Outcome</b>	Puppet Pals – Link to Harvest	IMovie – Link to BHM	Researching – Search engines ICT generated data recording	Bee bots Book creator	Coding Scratch Junior	Playdough animations based on traditional fairy tales
<b>RE Outcome</b>	<b>Islam</b> Muslim beliefs	<b>Christianity</b> Jesus' birth and Christmas	<b>Judaism</b> Key festivals in the Jewish calendar, looking at Jewish rituals and beliefs.	<b>Christianity Easter</b> Traditions Make pancakes / write instructions Retell the Easter story Easter symbols and significance – New life, Spring etc	<b>Buddhism</b> Wesak Buddha's story Places of worship and core beliefs and practices	<b>Hinduism</b> Key Religious Festivals
<b>Art/D&amp;T Outcome</b>	Making bread linked to Harvest	Face painting – Circus acts	Story boxes depicting the Crimean War	Southbank Skyline	3d models of buildings	Weaving, stitching cloth
<b>History / Geography Outcome</b>	Fact files of Christopher Columbus and Neil Armstrong Maps of their journey	Non chronological reports about different circus acts. Persuasive leaflets	Newspaper reports reporting the Crimean War	Produce maps of local area with keys Look at world map and identify continents	Non-fiction booklets about Castles, their uses and people who live in them including historical figures connected to the Tower of London  Develop a timeline of events and learn some of the myths and legends of the Tower of London.	Look at different continents and cultures. Produce travel brochures.
<b>PSHE Outcome</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Relationships / Red Nose Day / Sports Relief	Healthy Me	Changing Me
<b>MFL Outcome</b>	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
<b>Final Outcome</b>	Exhibition to KS1. Bury time capsules for KS1 on school grounds.	Put on a circus show for parents and carers.	Class assembly highlighting cross curricular learning	Whole class book of where children are from and their family trees	Presentation to EYFS of models created and links to traditional tales	Organise a mini KS1 International Evening
<b>Visits/Trips</b>	Surrey Dock Farm – Apple pressing workshop linked to Harvest	Book a circus workshop	Florence Nightingale Museum Visit	Southwark Recycling Centre	Tower of London	Broadstairs / Joss Bay end of year visit