

Pupil Premium Funding 2013/14

What is the Pupil Premium?

The Pupil Premium is additional funding from the government that is given to schools to help disadvantaged children and young people do well at school. This extra money is allocated to schools for children from Reception to Year 6 who have registered for Free School Meals (FSM) throughout their time at school, are Looked After or have parents in the armed forces.

In 2013.14 the funding allocated was £900 per child and £300 for the children of Armed Forces families.

The Government's guidance allows schools to decide how to use their funding, as they feel that schools are in the best position to decide what additional provision should be made for individuals or groups of pupils.

Number of pupils and pupil premium grant (PPG) received 2013.14	
Total number of pupils	266
Total number of pupils eligible for PPG	190
Amount of PPG received per pupil	£900
Total amount of PPG received	£171,000

Activities and interventions funded by the Pupil Premium

Accelerating pupils' progress in learning	
Part time Reading Recovery Teacher	30 minutes reading 1:1 for each targeted child, in Year 1 – targeting children who have left Reception classes without any basic reading knowledge or skill.
Literacy Springboard intervention	1:1 support to improve reading and writing for children who are in danger of being left behind in Years 3, 4, 5 and 6.
Intervention teacher in Year 6	Working with a group of children every day in Year 6, increasing the adult to pupil ratio and personalising their learning in reading, writing and mathematics.
Volunteer readers	1:1 reading support once a week for children in Years 3, 4 and 5.
Extra tuition	
Books for targeted readers	Ensuring all pupils have access to rich numeracy resources
Mathletics	Access to an international maths platform where children can undertake personalised programmes with on line guidance and parents can receive weekly reports of progress.
Meeting the needs of all learners	
Part time Inclusion Support	Highly trained practitioner working alongside teachers ensuring that identified pupils are fully integrated into class learning and making good progress
Inclusion Teaching Assistant	Increasing the adult to pupil ratio in class to support better learning for target children.
Learning Mentor – Full time	Additional support in class, Peer Mediation, delivery of specific interventions for learning in literacy and/or maths
Speech and Language Teaching Assistant	Language groups for children identified for requiring speech and language development support
Counselling	1:1 and group support for children with emotional and behavioural needs and their families
Parent Support Worker	Targeting parents of vulnerable children, improving attendance and punctuality
Extended curriculum	
School Journey	Enabling all Year 6 pupils to have the opportunity to spend a week on the isle of Wight, after their SATs, and as preparation for secondary school.
Music tuition	Enabling children to have the opportunity to play: Recorder, Guitar and Piano
Artis	Drama workshops to increase confidence for speaking and listening
Chess	Getting children playing Chess

Impact

We know that Pupil Premium funding is having an impact at Hollydale because our end of year assessments for pupils in 2014 demonstrate that in Years 1, 2, 3 and 5 children eligible for PPG outperformed the non PPG peers and in Years 2 and 6 the pupils

eligible for PPG achieved in line with National Expectations. This demonstrates that PPG is closing the gap between the achievement of advantage and disadvantaged children as intended.

Key stage 1 in 2014

Reading – 82% of disadvantaged pupils attained Level 2 or above, while 85% of other pupils attained Level 2 or above.

Writing – 75% of disadvantaged pupils attained Level 2 or above, while 85% of other pupils attained Level 2 or above.

Mathematics – 89% of disadvantaged pupils attained Level 2 or above, while 92% of other pupils attained Level 2 or above.

Key stage 2 in 2014

Reading – 81% of disadvantaged pupils attained Level 4 or above, while 85% of other pupils attained Level 4 or above. **Writing** – 86% of disadvantaged pupils attained Level 4 or above, while 77% of other pupils attained Level 4 or above. **Mathematics** – 86% of disadvantaged pupils attained Level 4 or above, while 85% of other pupils attained Level 4 or above.

Pupil Premium Funding 2014 to 2015

In the 2014 to 2015 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

Number of pupils and pupil premium grant (PPG) received 2013.14	
Total number of pupils	270
Total number of pupils eligible for PPG	181
Amount of PPG received per pupil	£1,300
Total amount of PPG received	£235,494

Activities and interventions funded by the Pupil Premium

Accelerating pupils' progress in learning	
Part time Reading Recovery Teacher	30 minutes reading 1:1 for each targeted child, in Year 1 – targeting children who have left Reception classes without any basic reading knowledge or skill.
Literacy Springboard literacy intervention	1:1 support to improve reading and writing for children who are in danger of being left behind in Years 3, 4, 5 and 6.
Intervention teacher in Year 6	Working with a group of children every day in Year 6, increasing the adult to pupil ratio and personalising their learning in reading, writing and mathematics.
Volunteer readers	1:1 reading support once a week for children in Years 3, 4 and 5.
Extra tuition	Easter and Saturday school for Y6 pupils
Books for targeted readers	Ensuring all pupils have access to rich literacy resources
Mathletics	Access to an international maths platform where children can undertake personalised programmes with on line guidance and parents can receive weekly reports of progress.
Meeting the needs of all learners	
Part time Inclusion Support	Highly trained practitioner working alongside teachers ensuring that identified pupils are fully integrated into class learning and making good progress
Inclusion Teaching Assistant	Increasing the adult to pupil ratio in class to support better learning for target children.
Learning Mentor – Full time	Additional support in class, Peer Mediation, delivery of specific interventions for learning in literacy and/or maths
Speech and Language support	Language groups for children identified for requiring speech and language development support
Counselling	1:1 and group support for children with emotional and behavioural needs and their families
Parent Support Worker	Targeting parents of vulnerable children, improving attendance and punctuality
Extended curriculum	
School Journey	Enabling all Year 6 pupils to have the opportunity to spend a week on the isle of Wight, after their SATs, and as preparation for secondary school.
Music tuition	Enabling children to have the opportunity to play: Recorder, Guitar and Piano
Chess	Getting children playing Chess

Previous performance of disadvantaged pupils - Progress

(Pupils eligible for free school meals or in local authority care for at least six months)

	2012	2013	2014	2015
% of pupils making expected progress in writing	<i>No accurate comparative data due to TA for writing</i>	93%	90%	92%
% of pupils making expected progress in maths	84%	100%	86%	88%
% of pupils making expected progress in Reading	<i>No accurate comparative data due to the introduction of SPAG</i>	93%	80%	100%

Outcomes to date:

Key stage 1 in July 2015

Reading – 81% of disadvantaged pupils attained Level 2B or above, while 67% of other pupils attained Level 2 or above.

Writing – 81% of disadvantaged pupils attained Level 2B or above, while 67% of other pupils attained Level 2 or above.

Mathematics – 78% of disadvantaged pupils attained Level 2B or above, also 78% of other pupils attained Level 2 or above.

Key stage 2 in July 2015

Reading – 96% of disadvantaged pupils attained Level 4 or above, while 86% of other pupils attained Level 4 or above.

Writing – 81% of disadvantaged pupils attained Level 4 or above, while 79% of other pupils attained Level 4 or above.

Mathematics – 92% of disadvantaged pupils attained Level 4 or above, while 86% of other pupils attained Level 4 or above.

GPS - 85% of disadvantaged pupils attained Level 4 or above, while 79% of other pupils attained Level 4 or above.

RWM - 81% of disadvantaged pupils attained Level 4 or above, while 79% of other pupils attained Level 4 or above.

Progress of pupils in receipt of Pupils Premium

2015 APS	Attainment		Progress	
	PP	Other	PP	Other
RWM	28.8	27.0	13.1	11.4

In 2015, the APS attainment and progress of disadvantaged pupils exceeded other pupils.

SEE ALSO BELOW A MORE DETAILED ANALYSIS OF RESULTS FOR PUPILS IN RECEIPT OF PUPIL PREMIUM 2014-15

Year 6 Pupil Premium Analysis 2014 - 2015

KS2 Attainment 2015 - How children in receipt of Pupil Premium attained in comparison to Non Pupils Premium children, all children in the cohort and national other.

	Reading				Writing				Mathematics				GPS				RWB			
	All	PP	NPP	Nat.	All	PP	NPP	Nat.	All	PP	NPP	Nat.	All	PP	NPP	Nat.	All	PP	NPP	Nat.
L4+	93%	96%	86%	92%	80%	81%	79%	90%	90%	92%	86%	90%	83%	85%	79%	84%	80%	81%	79%	85%
L4B+	88%	92%	79%		75%	65%	57%		75%	81%	64%		78%	81%	71%		65%	58%	43%	
L5+	55%	62%	43%	55%	25%	31%	14%	42%	25%	35%	7%	48%	58%	69%	36%	61%	18%	23%	7%	29%
L6	0%	0%	0%		0%	0%	0%		0%	0%	0%		5%	5%	0%		0%	0%	0%	
APS	28.9	29.5	27.7	29.6	27.2	27.4	26.9	28.9	28.1	28.5	27.1	29.8				29.9	28.1	28.8	27.2	29.5

KS2 Progress 2015 - How children in receipt of Pupil Premium progressed in comparison to Non Pupils Premium children, all children in the cohort and national other.

	2Levels					3Levels				
	All	PP	NPP	Nat.		All	PP	NPP	Nat.	
R	97%	100%	90%	92%	R	44%	54%	33%		
W	89%	92%	80%	95%	W	17%	23%	11%		
M	86%	88%	80%	91%	M	22%	31%	0%		