

Summer 2 2017- This half term, KS2 Y5 will be learning about the following topics:

<p align="center">English</p>	<p>In Literacy, pupils will read and explore the text 'The Lost Happy Endings' by Carol Ann Duffy. The Pupils will be practising reading skills of inference as well as develop the ability to differentiate between fact, opinion, impartiality, bias and supposition.</p> <p>They will write a newspaper article having explored verb forms and sentence/grammatical structures typical of very formal language. A philosophical discussion will support the pupils in exploring the themes in the text and give them the opportunity to form opinions in relation to events and characters. In addition, the pupils will embed the use of relative clauses beginning with who, which, where, when, whose, that to strengthen the grammatical structure of their work. The pupils will also indicate degrees of possibility using modal verbs [for example, might, should, will, must] to enrich their writing. They will employ the use of expanded noun phrases as a descriptive device to enhance their writing further.</p> <p>Upon finishing reading the text, the pupils will explore the author's use of imagery to create mood and develop characters. After writing an extended response to the text exploring the writer's craft, authorial choices and giving their own personal stance in relation to the events, characters and overarching themes in the text they will write a prequel to the text, from the perspective of the witch.</p>
<p align="center">Reading Records</p>	<p>The pupils will bring home a book from the book corner and the library weekly. Please read and discuss the book with your child. Please record in the reading records every time your child reads at home. Please note that pupils are required to have their book bag with their reading record inside every day. The reading books for, Maple and Hazel will be changed every Thursday once the reading book is completed.</p>
<p align="center">Spanish</p>	<p>In Spanish this term, Year 5 will continue to learn the basics and build on from skills learnt last term. The alphabet, counting, days of the week, greetings and basic conversations will remain our focus.</p>
<p align="center">Maths</p>	<p>The pupils will continue to consolidate their understanding of many aspects of maths such as multiply and divide numbers mentally using known facts and a range of strategies, compare and order fractions, decimals and percentages (using diagrams and resources to support). They should know and use the vocabulary of prime numbers and begin to establish whether a number up to 100 is a prime number. Name and write equivalent fractions of a given number, including tenths and hundredths (support understanding by using materials and diagrams). Recognise and use square numbers (up to 12×12) and the notation e.g. $9^2 = 81$. Read and write Roman numerals to 1000 (M) Count forwards and backwards in steps of powers of 10 (10,100,1000,10,000) from any given number up to 100,000)s. Pupils will further develop their using and applying skills to strengthen their understanding of these topics. Pupils will continue to revise multiplication and division facts with emphasis being on speed as well as accuracy.</p> <p>Recall and use multiplication and division facts for the 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 times tables (up to the 12th multiple)</p>
<p align="center">Science</p>	<p>This term, Year 5 will start our new topic 'All Living Things. We will be able to: Identify parts of a flower, give one difference between sexual and asexual reproduction. We will also be able to describe ways plants can be pollinated, identify plants that reproduce asexually, describe ways to grow new plants other than from seed, identify the stages in the process of sexual reproduction., identify different types of mammals and identify familiar animals that undergo metamorphosis, as well as order the stages of the life cycles of mammals, birds, insects and amphibians.</p>
<p align="center">Computing</p>	<p>The pupils will be using Scratch to create programs and games linked to the curriculum.</p>
<p align="center">IPC</p>	<p>This half term our topic will be The Holiday Show based on the IPC (International Primary Curriculum). As part of this unit, the pupils will be learning about responsibilities as tourists, and the impact that our choice of holiday and travel destination can have on the human and physical environment.</p>

Art	As part of our IPC Unit we will be looking at British art from past to present. We will be exploring themes within work and creating sketches and pieces of work that reflect their style.
P.E.	We will be incorporating athletics in PE sessions at school. Please encourage your child to have their PE kit ready in preparation for a prompt start.
Music	Year 5 have brass lessons every Thursday.
R.E.	This term we will be learning about: Sikhism. Pupils will be developing their RE vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings & experiences of Sikhism.
P.S.H.E. & Citizenship	Our focus this half term will be 'Healthy Me'.
Key dates	21st to 23rd June Residential Trip to Rippledawn. 27/06/17 Greenwich Maths Time: the IMA Festival of mathematics. 17/07/17 End of year trip to Dulwich Picture house Beauty and the Beast

Homework will be given on a Friday to be returned by the following Wednesday. New spellings will be given out on a Friday and tested the following Thursday. Thank you for your support and co-operation.

Year 5 Team:

Hazel Class - Mr Edwards, TA: Ms Mohamud

Maple Class - Ms Halliwell, TA: Ms Mohamud, LSA -Ms Mustafa