



Summer 2 2017- This half term, KS1 (Y1 & Y2) will be learning about the following topics:

<p><b>Phonics Screening Check</b></p>	<p>The statutory phonics screening check will take place during the <b>week commencing 12th June</b>. The purpose of the Year 1 phonics check is to confirm whether individual pupils have learnt phonic decoding to an appropriate standard. The check will take the form of a ten page booklet with four words on each page. The check will contain 40 words. Half the words will be real words and the other half will be non-words (pseudo/alien words). Each pseudo word will be accompanied by a picture of an alien. Pupils who can read non-words should have the skills to decode any unfamiliar word. Non-words are included to make sure the check assesses phonic decoding as intended. You will be informed of whether or not your child has met the required standard when you receive your child's report in July. If your child does not meet the required standard, appropriate support will be put in place and will continue into Year 2 when they will have the chance to re-take the test. Please visit the website below, which gives you some more information about the screening process.</p> <p align="center"><a href="http://www.education.gov.uk/schools/teachingandlearning/assessment/keystage1/a00200415/phonics">http://www.education.gov.uk/schools/teachingandlearning/assessment/keystage1/a00200415/phonics</a></p> <p align="center">Other helpful links: Correct Articulation of Phonemes: <a href="https://www.youtube.com/watch?v=BqhXUW_v-1s">https://www.youtube.com/watch?v=BqhXUW_v-1s</a></p> <p align="center">Phonics Games and activities: <a href="http://www.phonicsplay.co.uk/freeIndex.htm">http://www.phonicsplay.co.uk/freeIndex.htm</a> and <a href="http://www.oxfordowl.co.uk/Reading/">http://www.oxfordowl.co.uk/Reading/</a></p>
<p><b>English</b></p>	<p>We will begin the term by looking at the life cycle of sea creatures and writing explanation texts. We will then move on to a narrative unit and will use the story 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage to develop our knowledge of paragraphs and dialogue whilst writing a sequel to this text as well as letters and postcards in role as some of the characters. We will be practising using punctuation ( ? ! , ) accurately in our writing. We will be revising the different spelling patterns for using the ment, ness and est suffix and using conjunctions (and/because/but/or/if/when/that) to extend our sentences. We will continue the term focussing on writing and performing poetry. Grammar will be embedded within these literacy sessions with a particular focus on using tenses consistently and correctly, as well as on using ambitious vocabulary.</p>
<p><b>Reading Records</b></p>	<p>The children will bring home a book from the book corner twice a week. Please read and discuss the book with your child. Parents must record in the reading records every time they read at home. Please note that children are required to have their book bag with their reading record inside every day. The reading books for Lime, Elm and Oak will be changed every Monday and Friday.</p>
<p><b>Phonics &amp; Spelling</b></p>	<p>Phonics will be taught every day and this will be consolidated in Literacy and weekly spellings. Spellings will be sent home every Friday and tested the following week. We will continue to focus on the Year 1/2 spelling rules and patterns.</p>
<p><b>Maths</b></p>	<p>In <b>Numeracy</b> we will be doing lots of calculation work looking at how the children use written methods for +/ -/x/÷. We will also be exploring place value, data handling and measures. Finally we will be making sure that we are comfortable with working with numbers up to and beyond 100. This includes counting forwards and backwards, number bonds and quick recall for mental maths. Every Friday, during lunchtime, the children have the opportunity to be tested on their times tables and receive badges based on the times tables that they can quickly recall in any order. Please continue to encourage your child to learn their 2, 5 and 10 times tables. Year 2 should also be learning their 3 and 4 times tables.</p>
<p><b>Science</b></p>	<p>In <b>Science</b> we will be learning about All living things and their habitats. We will identify things that are living, things that are dead and things that have never been alive, understand that living things need to live in suitable habitats, explore the plants and animals that live in seaside habitats, explore plants and animals in an unfamiliar habitat, explore and describe a micro-habitat and explore food chains in a habitat.</p>
<p><b>Computing</b></p>	<p>This term the children will be developing their coding skills further by using an app called Scratch Junior.</p>

<b>IPC</b>	This half term our topic will be based on the IPC (International Primary Curriculum) unit of Seaside holidays in the past. As part of this unit we will be learning about Victorian seaside holidays and how they differ from today.
<b>Design &amp; Technology</b>	We will be designing and making our own 3d sea creatures.
<b>P.E.</b>	Lime and Oak will continue to have PE on a Tuesday afternoon with our PE Coach and Elm will have PE on a Wednesday afternoon. Please ensure that your child/children have the following kit for PE: <b>Black</b> tracksuit bottoms, a <b>white</b> t-shirt and <b>black</b> trainers or plimsolls.
<b>Music</b>	KS1 will continue to have recorder lessons every Tuesday.
<b>R.E.</b>	This term we will continue learning about the Jewish faith. Children will learn about the origins of Judaism and some of their key beliefs. We will also be learning about the significance of the Jewish holy book and key parts of a Jews place of worship.
<b>P.S.H.E. &amp; Citizenship</b>	Our focus this half term will be learning about Changes.
<b>Homework</b>	A variety of <b>cross curricular homework tasks</b> will now be assigned at the start of the half term. Each week your child will select one task to complete, to be returned by Wednesday. Children should continue to learn their <b>times tables</b> , which will be tested on a regular basis and additional maths homework will be assigned on the <b>Mathletics</b> website, for which each child has their own username and password. Children should also learn <b>spellings</b> will be sent home on Friday and tested the following week.
<b>Key dates</b>	Educational visit to Joss Bay - Thursday 6th July 2017 End of year report collection day - Monday 10th July 2017 KS1 Sports Day AM - Friday 14th July 2017 Summer Fair - Saturday 15th July 2017  We will continue to hold <b>Reading Together</b> sessions every Friday morning from 9:00—9:20am. Please do try and attend.

If you have any questions please don't hesitate to come and see the KS1 team. Thank you for your support and co-operation.

**KS1 Team:**

Lime Class- Miss Clutterbuck, TA: Ms Elia

Elm Class- Miss Thebe, TA: Ms Brown, LSA: Ms Brown

Oak Class - Ms Knight / Miss Sultana (Assistant Headteacher / Phase Leader), LSA: Ms Williams